SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: TRUCK & COACH FUEL SYSTEMS

CODE NO.: TCT704 SEMESTER: 8 WEEK

PROGRAM: TRUCK & COACH TECHNICIAN APPRENTICESHIP

AUTHOR: JOHN AVERY

DATE: SEPT **PREVIOUS OUTLINE DATED:** MAY

2010 2010

APPROVED:

"Corey Meunier"

CHAIR DATE

TOTAL CREDITS: FIVE

PREREQUISITE(S): Apprenticeship and valid certificate for successful

completion of the CVE level 1 or certificate of exemption

for passing the Ministry of Skilled Trades and Apprenticeship CVE level 1 exemption test

HOURS/WEEK:

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I. COURSE DESCRIPTION:

This course is designed to give the Truck & Coach Apprentice(s) the theoretical knowledge of the Mechanical types of fuel systems that have been used on diesel engines for trucks, busses and highway tractors. The student(s) will be taught the purpose construction and operation of the low pressure sub-systems and the high pressure delivery systems. Students will be taught how to diagnose system problems, how to test system components, repair and or replace system components properly and safely according to the Manufacturer Service Manual and Specifications. Students will also learn the basic constructions and operation of the newer electronic fuel systems that are currently being used on the latest generation of diesel engines.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

- Define the fundamental characteristics and properties of diesel fuel.
- Define the types of medium duty and heavy duty mechanical fuel injection systems used for on highway truck and coach vehicles
- Describe the Construction and operation of the low pressure supply and the high pressure delivery components of the different styles and makes of the mechanical fuel injection system.
- Perform the recommended testing for the low pressure supply components according to manufacturer procedures
- Perform the recommended procedures for testing the high pressure side of the fuel injection systems including fuel injectors and fuel injection pumps
- Perform proper removal and installation of the fuel injectors and fuel injection pumps according to the manufacturer's specifications.
- Explain the fundamental differences of the Partial Authority and the Full Authority electronic fuel injection systems and the basic component changes involved in each system.

III. TOPICS:

- 1. Diesel Fuel and Alternate Fuel systems
- 2. Mechanical in-line fuel Injection Pumps
- 3. Cummins PT fuel systems
- 4. Partial Authority fuel injection systems
- 5. Mechanical Injector Principles
- 6. Proper Testing Procedures

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Hand outs provided by instructor as well as text books requested by department as per booklist.

V. EVALUATION PROCESS/GRADING SYSTEM:

Students will be tested on the material covered per apprenticeship curriculum by multiple choice questions, assignments, and practical tests. The weigh factor for each area of testing will be as follows

Theory Tests 50 % Practical Tests 30 % Assignments 20 %

This evaluation can change depending on the emphasis placed on each of the above testing procedures.

The following semester grades will be assigned to students:

		Grade Point
Grade	<u>Definition</u>	Equivalent
A+	90 – 100%	4.00
Α	80 – 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical	
	placement or non-graded subject area.	
U	Unsatisfactory achievement in	
	field/clinical placement or non-graded	
	subject area.	
Χ	A temporary grade limited to situations	
	with extenuating circumstances giving a	

student additional time to complete the

requirements for a course.

NR Grade not reported to Registrar's office.
W Student has withdrawn from the course

without academic penalty

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.